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ABSTRACT

This book on the culture and processes of adult learning contains 16 papers organized into sections on power, purpose, and outcomes; adulthood and learning; and learners' experience and facilitating learning. The following papers are included: "'Really Useful Knowledge', 1790-1850" (Johnson); "Feminist Challenges to Curriculum Design" (Parsons); "Competency and the Pedagogy of Labour" (Field); "Chile, Santiago: Breaking the Culture of Silence" (Archer, Costello); "Unpaid Work in the Home and Accreditation" (Butler); "Education for Adults" (Squires); "Is There Any Way out of the Andragogy Morass?" (Davenport); "Adult Development" (Tennant); "The Process of Experiential Learning" (Kolb); "Access: Towards Education or Miseducation? Adults Imagine the Future" (Weil); "Black Students in Higher Education" (Rosen); "Teaching Learning: Redefining the Teacher's Role" (Gremmo, Abe); "Developing Learning Skills in Vocational Learning" (Downs); "The Interpersonal Relationship in the Facilitation of Learning" (Rogers); "The Utilization of Learning Objectives--A Behavioural Approach" (Curzon); and "What Is Skill and How Is It Acquired?" (Sloboda). Many papers contain substantial bibliographies. Also included are 25 tables/figures. (MN)

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